



History

Year group: 1

Term: Autumn

Topic overview

VIPs – Very Important People: The children will explore the similarities and differences between their own childhood and that of their grandparents, with a focus on the 1980s!

Prior knowledge

As part of 'Understanding the World' in Reception, children will have explored the past and present through: talking about the lives of the people around them and their roles in society; identifying similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; and developing an understanding of the past through settings, characters and events encountered in books read in class and storytelling.

National Curriculum Objectives

In KS1, pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms.

Children will learn about:

- Changes within living memory.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

By the end of this unit, I will be able to:

- Identify similarities and differences from then and now.
- Use key language relating to past and present.
- Make comparisons between life now and in the past.
- Explore historical artefacts and information sources, and discuss my findings and thoughts with others.
- Understand changes that have occurred within living memory.

Key vocabulary

- childhood
- Grandparents
- 1980s era
- past
- present
- before
- after
- artefact
- event
- difference
- **Within living memory**
- **Beyond living memory**